



# SPEECH & LANGUAGE

## Monthly Speech Room Newsletter

September 2017

### WELCOME BACK!

I hope you had a restful and relaxing summer. I am excited to start working with your children on their speech and/or language goals. I have a lot of fun activities planned for this school year!

**Storybooks:** In addition to our regular activities, students will also participate in literature-based intervention. We will use storybooks to facilitate speech and language development. Storybooks provide an excellent way to keep students engaged while working on their speech and language goals. Storybooks can be used to address a wide range of goals including articulation, semantics, syntax, comprehension, pragmatics, and discourse skills. Students will generalize skills learned in storybook reading to other settings.

**Homework:** This year, I will be sending home monthly homework calendars instead of the weekly folders. Homework should take no more than 5-15 minutes per day. Please remember that home practice is an important part of your child's success. It will help them master their new skills outside of the speech room.

### Communication Facts

**Who is a Speech-Language Pathologist (SLP)?**

A Speech-Language Pathologist is a professional who treats and diagnoses various communication disorders. SLP's can work in a variety of different settings including schools, hospitals, clinics & within a patient's home.

**What is Speech and/or Language Therapy?**

Speech or language therapy works to increase an individual's ability to communicate clearly and effectively. This can focus on the physical production of sounds or the content of what is being said.

### Books We're Reading

**"How I Became a Pirate" by Melinda Long:** When Braid Beard's pirate crew invites Jeremy Jacob to join their voyage, he jumps right on board thinking that pirate life will be great, but when he finds out that pirates don't get bedtime stories or tucking in at night, he reconsiders his decision.

**"My Mouth is a Volcano" by Julia Cook & Carrie Hartman:** Louis has a very bad habit of interrupting others with thoughts he feels are too important to hold in. This book teaches the importance of taking turns and listening to what others have to say.

### Speech & Language at Home

Answering questions may be difficult for a child with a language impairment. Try these tips for asking your child about his/her school day.

- Asking a question, such as, "how was your day?" may be too broad & overwhelming. Try a concrete question such as, "what book did you read today?"
- Ask the teacher for emails about specific things your child did during the day. Knowing the answer to a question can better help you prompt your child.
- Try open ended questions such as "tell me about art today" to encourage more than one word responses.